

Mattlin Middle School

Parent Orientation to Grade 5 May 1, 2018

Joseph Coladonato, Ed.D.- Principal
Regina Buck, Ed.D. -Assistant Principal
Mr. Thomas Schwartz
Ms. Luzzi- Guidance Counselor
Mr. David Goldberg
Ms. Stephanie Ralton
Ms. Cathryn Riley
Ms. Aviva Sala
Dr. Justin Avroch

Tonight's Agenda

- Middle School Academic Life
- Encore Class Program
 - Health, Art, General Music,
 - PE, Chinese, Intro to Romance Languages, Digital Enterprise (Keyboarding and Codesters)
- Academic Intervention - ELA & Math AIS
- Extra student support (Remedial)
- Typical student schedule
- Bell schedule



Child Care

**Child Care will be available at Mattlin dependent on registration

Teaming

Students are assigned to a "Team" in fifth grade

- Each team consists of two academic teachers
- Individual student achievement and concerns
- Discuss student work
- Support strategies
- Team interdisciplinary approaches and projects
- Coordination of curriculum, homework, exams, and assignments
- Share of teaching strategies and best practices

Instructional Support Team Meetings

- Instructional support staff meet with teachers to discuss students that may have some challenges
 - Identify student's need for academic and behavioral support
 - Determine the strategies need to support the student
 - Implement interventions strategies through a continuum of services
 - Writing concerns
 - Review reading and math benchmarks
 - Assessment scores reviewed
 - Classroom grades



Cognitive Growth

- Industrious and intellectually curious, but less imaginative than at eight
- Beginning to see the “bigger world,” including issues of fairness and justice
- Able to manage more than one concept at a time, such as “long ago and far away”
- Have trouble understanding abstractions such as large numbers, long periods of time, or vast areas of space.
- Look for explanations of facts and seek scientific exploration
- Reading to learn instead of learning to read
- Take pride in attention to detail and finish work, but jump quickly between interests.



Source: *Yardsticks* by Chip Wood



Study Skills

- Find a consistent time and place for completing assignments.
- Support time management development.
- Limit distractions.
- Model the behaviors you wish to see grow.

Academic Intervention Services

Academic Intervention Services (AIS) Enabling Every Child To Meet With Success

An instructional period will allow for alternate-day support classes in ELA and Math. These classes will...

- provide assistance in a small student centered format
- provide an opportunity to have materials pre-taught, post-taught, and reviewed
- allow students to achieve greater success within their regular class setting



Student Support -

Ninth Period Remedial
2:54-3:35 on Mon., Tues., and Thurs.

- Ninth Period is a period built in to the schedule that allows for students to seek academic support in all subjects.
- Student Support Services
 - Guidance Counselor
 - MAP Teacher
 - Social Worker
 - School Psychologist

Student Schedule

MAP	1	2	3	4	5	6	7	8	9
10 Minute Period	Core	Core	Core	Special	Lunch	Core	Core	Special	Remedial

Bell Schedule

PERIODS	TIMES
Zero Period	7:49 - 8:30
MAP	8:40 - 8:50
Period 1	8:54 - 9:35
Period 2	9:39 - 10:20
Period 3	10:24 - 11:05
Period 4	11:09 - 11:50
Period 5	11:54 - 12:35
Period 6	12:39 - 1:20
Period 7	1:24 - 2:05
Period 8	2:09 - 2:50
Period 9	2:54 - 3:35

Zero Period Schedule

2017/2018 School Year

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Zero Period Bell Schedule 7:49-8:30 Bus Arrives 7:40	Clubs	Music Performing Groups: Orchestra 6,7,8 Band 6,7,8 Chorus 7,8	Clubs	Music Performing Groups: Orchestra 6,7,8 Band 6,7,8 Chorus 7,8	Music Performing Groups: Orchestra 6,7,8 Band 7,8 Chorus 7,8
9th Period Bell Schedule 2:54-3:35 Bus Departure 3:45 (Approx)	Remedial Music Performing Groups: Chorus 5,6 Orchestra 5 Band 5	Remedial	Music Performing Groups: Chorus 5,6 Orchestra 5 Band 5	Remedial	Music Performing Groups: Chorus 5,6